

Key Stage 2 – Years 5 and 6

Lesson focus: **Jobs of the future**

Duration: **One hour**

Learning Objectives:

- To find out about possible jobs of the future
- To identify skills which might be needed and relate them to their school work and extracurricular activities
- To think about being ready to take new opportunities when they arise



Introduce the session

Jobs of the future are difficult to imagine. For example, tech is everywhere now and is developing really quickly. No industry can survive without using recent technological innovations. Jobs in construction, manufacturing, IT, finance, medicine and more will change over the coming years and by the time pupils enter the workforce, the jobs landscape will be very different.

Talk to your pupils about the world of work, how it is changing very quickly and that there are jobs they will be able to do which haven't been invented yet.

Subject / Curriculum Links:

- **English: speaking, listening, writing for information and sharing ideas.**
- **IT: Internet research**
- **PSHE: identifying future careers involving technology and ways to prepare for them**

Resources:

- **Internet search**

Activity 1: Opening question:

Imagine a job of the future. What skills do you think will be in high demand 10-20 years from now?

In small groups, discuss what they think will be important in the future and what kind of jobs there will be. How can they start to think about being ready? If appropriate, develop the conversation to look at being ready to embrace change and development as a skill in itself. How can they make sure they are able to take new opportunities?

Share thoughts with the rest of the class, generating a list of key words like adaptability and problem solving.



Activity 2: Create an IT CV

Explain to the children that IT skills will be an important part of their skillsets. Explain what a CV is and how one is structured:

Full name

Age

Content, organised in bullet points/paragraphs and clearly presented

Think back to all the technology you have used whilst at school already. This will include programmes from photo editing packages to spreadsheets and word documents. Think about other technology you use - smart phones, VR gaming equipment and other gaming devices, online resources and other tech you use in perhaps a hobby. Include it all in an organised document.

As the second half of your document, write an account of an occasion when using IT has helped you complete a real world task.



Come back together as a class. Several pupils share their CVs.

Identify skills which everyone will need to develop in the changing world of work, and specifically the use of technology. Highlight resilience and openness to learning new skills.

Plenary questions:

- What have you learnt today? Name three things.
- How can you develop your IT skills further?
- Keep your IT CV in your files and add to it when you experience a new form of technology which you think might be useful