

# Key Stage 1 – Years R, 1 and 2

Lesson focus: **Gender stereotyping – discussing different job roles and that roles are open to anyone, regardless of gender**

Duration: **One hour**

Learning Objectives:

- To build children's self confidence
- To explore the stereotypes children have about different job roles and address/correct this
- To explore different careers and what skills they need

Subject / Curriculum Links:

- **English:** speaking, listening, writing for information and sharing ideas.
- **PSHE:** identifying gender stereotyping and thinking about ways to address it.

Resources:

- Pictures of people at work showing different genders
- A4 plain paper, coloured pencils etc



## Introduce the session

What jobs can the children think of? Introduce the session by telling the children that they will be talking about different jobs and the people that do them. Lead the discussion and make notes on the whiteboard of the jobs and careers they can identify.

Activity 1:

**Children working individually, with support or in pairs.**

Pick three or four of the obs - focus on ones which illustrate the aim of the lesson and are often perceived as male or female jobs e.g. builder, firefighter, nurse, hairdresser etc. Ask the children to draw someone doing one of the jobs talked about in the introduction. Write the job title and the person's imagined name underneath it.

Come back together as a class and share their pictures. Talk about the names they have given and which jobs they see as being done by men, and which they see as being done by women.



Activity 2:

**Skills**

What kind of skills do the children think are needed to do each role? Pick two or three from the jobs identified at the start of the lesson. Make a list on the whiteboard for each one and circle all the skills in common.

Focus on one skill - teamwork. Talk to the children about ways they are all learning to work as part of a team - not just in the classroom, but in sport, music making activities etc.

Why is teamwork important? Does it apply to all the jobs talked about in the lesson? Ask them who thinks they are good at teamwork? (most will). Reflect with them that BOTH/ALL the jobs listed as needing teamwork can be done by men and women.

Share pictures of either gender doing those jobs and discuss.

**Note to teachers**

If it is possible to invite a person in to talk to the class, invite someone in who illustrates the aims of the lesson i.e. a female doctor/pilot/builder or



a male nurse/florist/hairdresser. Use their visit to enable the children to find out more about the job and the skills they need. Ask them to bring some of the equipment they use or, if appropriate, wear their uniform.

**Plenary questions:**

- What have you learnt today?
- What jobs did you talk about and what have you found out about different genders and different jobs?
- Have you thought about anything in this lesson which has made you want to be something different when you grow up?
- What is the skill you want to develop most while you are at this school? Why?